

- Buck, G.H. (2009). Far Seeing and Far Reaching: How the Promise of a Distance Technology Transformed a Faculty of Education. *Journal of Distance Education, 23*(3), 117-132.
- Casey, D.M. (2008). A Journey to Legitimacy: The Historical Development of Distance Education through Technology. *TechTrends: Linking Research and Practice to Improve Learning, 52*(2), 45-51.
- Gillies, D. (2008). Student perspectives on videoconferencing in teacher education at a distance. *Distance Education, 29*(1), 107-118. doi: 10.1080/01587910802004878
- Henderson, L., & Putt, I. (1999). Evaluating Audioconferencing as an Effective Learning Tool in Cross Cultural Contexts. *Open Learning, 14*(1), 25.
- Horvath, V. E., & Mills, C. S. (2011). The Challenges for Faculty Using Interactive Television in Distance Education. *Journal of Technology in Human Services, 29*(1), 33-48. doi: 10.1080/15228835.2011.568678
- Karim, S., Kama, M., Islam, A., & Mayenul, M.D. (2001). Role of Radio and TV Programmes in Distance and Open Learning System: A Case of Bangladesh Open University. *Indian Journal of Open Learning, 10*(2), 151-158.
- Li, Y., & Chen, J. (1999). Comparative Research into Chinese Conventional and Television-based Higher Education. *Open Learning, 14*(2), 3-13.
- Siraj, S.A. (2008). Suitability of AIOU television and its impact on students' achievements. *Turkish Online Journal of Distance Education, 9*(3), 99-111.
- Symes, C. (2010). On Paper, on Air, on Screen: "Teledidactics" and Education at the Margins, 1920-1950. *Critical Studies in Education, 51*(2), 197-208.
- Wei, R. (1991). China's Network of Radio and Television Universities. *American Journal of Distance Education, 5*(2), 59-64.